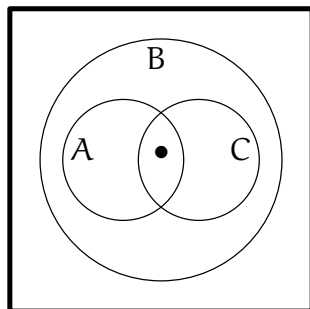
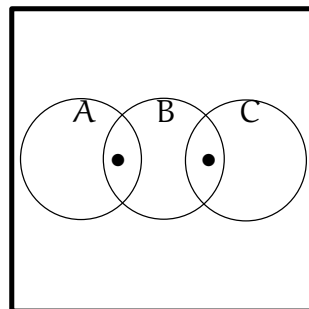


1. EXERCISE SET 5.3

†6:

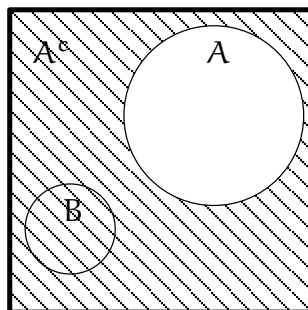


b.



c.

11:



22: (References (.) to Theorem 5.2.2 and [.] to Theorem 5.3.3)

$$\begin{aligned} A - (A - B) &\stackrel{(10)}{=} A \cap (A \cap B^c)^c \stackrel{(7,5)}{=} A \cap (A^c \cup B) \\ &\stackrel{(3)}{=} (A \cap A^c) \cup (A \cap B) \stackrel{(2)}{=} \emptyset \cup (A \cap B) \stackrel{(1)}{=} (A \cap B) \end{aligned}$$

24: (References (.) to Theorem 5.2.2 and [.] to Theorem 5.3.3)

$$\begin{aligned} (A \cup B) - B &\stackrel{(10)}{=} (A \cup B) \cap B^c \stackrel{(3)}{=} (A \cap B^c) \cup (B \cap B^c) \\ &\stackrel{(10)}{=} (A - B) \cup (B \cap B^c) \stackrel{(2)}{=} (A - B) \cup \emptyset \stackrel{(1)}{=} (A - B) \end{aligned}$$

†27: (References (.) to Theorem 5.2.2 and [.] to Theorem 5.3.3)

$$\begin{aligned} (A - (A \cap B)) \cap (B - (A \cap B)) &\stackrel{(10)}{=} (A \cap (A \cap B)^c) \cap (B \cap (A \cap B)^c) \\ &\stackrel{(1,2,6)}{=} \underbrace{\dots}_{(A \cap B) \cap (A \cap B)^c} \stackrel{(2)}{=} \emptyset \end{aligned}$$

35: b. yes. c. no (4 appears twice.) e. yes.

†38: Yes. It follows from the Quotient-Remainder Theorem that each integer belongs to one and only one of the given sets.

40: d. In the book.

## 2. EXERCISE SET 6.1

†5: b. (i) {HTT, THT, TTH}, probability  $3/8$ . (ii) {THH, HTH, HHT, HHH}, probability  $4/8 = 1/2$ . (iii) {TTT}, probability  $1/8$ .

## 3. EXERCISE SET 6.2

14: e.  $26 \cdot 10 \cdot 9 \cdot 8 = 18720$ .

30: a.  $6! = 720$ . b.  $5! = 120$ . c.  $3! = 6$ .

33: abc, abd, acb, acd, adb, adc, bac, bad, bca, bcd, bda, bdc, cab, cad, cba, cbd, cda, cdb, dab, dac, dba, dbc, dca, dcb.

36: d.  $7 \cdot 6 \cdot 5 = 210$ .

†39:

$$\begin{aligned} P(n+1, 3) - P(n, 3) &= (n+1)n(n-1) - n(n-1)(n-2) \\ &= ((n+1) - (n-2)) \overbrace{n(n-1)}^{P(n,2)} = 3P(n, 2) \end{aligned}$$

## 4. EXERCISE SET 6.3

†10: b.  $5! + 5! = 240$ .

22: a.  $\lfloor 1000/2 \rfloor = 500$  are multiples of 2,  $\lfloor 1000/9 \rfloor = 111$  are multiples of 9, and  $\lfloor 1000/18 \rfloor = 55$  are multiples of 18 (i.e. of 2 and 9). Therefore, the multiples of 2 or 9 are  $500 + 111 - 55 = 556$ .

b.  $556/1000 = 139/250$ .

c.  $1000 - 556 = 444$ .