

Numbers and Sequences

Numbers

DEFINITION: **Rational numbers** are all numbers of the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

EXAMPLE: $\frac{1}{2}$, $-\frac{5}{3}$, 2 , 0 , $\frac{50}{10}$, etc.

NOTATIONS:

\mathbb{N} = all natural numbers, that is, $1, 2, 3, \dots$

\mathbb{Z} = all integer numbers, that is, $0, \pm 1, \pm 2, \pm 3, \dots$

\mathbb{Q} = all rational numbers

\mathbb{R} = all real numbers

THE WELL-ORDERING PROPERTY: Every nonempty set of positive integers has a least element.

DEFINITION: A number which is not rational is said to be **irrational**.

THEOREM: $\sqrt{2}$ is irrational.

Proof: Assume to the contrary that $\sqrt{2}$ is rational, that is

$$\sqrt{2} = \frac{a}{b} \tag{1}$$

where a and b are integers and $b \neq 0$. Without loss of generality we can assume that

$$a \text{ and } b \text{ are positive integers} \tag{2}$$

It immediately follows from (1) that

$$a = b\sqrt{2} \tag{3}$$

We now consider the following set:

$$S = \{k\sqrt{2} \mid k \text{ and } k\sqrt{2} \text{ are positive integers}\}$$

Note that S is nonempty, since b and $b\sqrt{2}$ are positive integers by (2) and (3) and therefore $b\sqrt{2}$ is a member of S . Hence, by the Well-Ordering Property, S has a smallest element, say,

$$s = t\sqrt{2}, \quad \text{where } s \text{ and } t \text{ are positive integers} \tag{4}$$

Consider the following number

$$w = s\sqrt{2} - s$$

The goal is to show that w is from S and is smaller than s (this gives us a contradiction). To this end, we note that

(i) $s\sqrt{2}$ is a positive integer, since

$$s\sqrt{2} \stackrel{(4)}{=} t\sqrt{2} \cdot \sqrt{2} = 2t$$

which is a positive integer, since t is a positive integer by (4).

(ii) w is an integer, since s is an integer by (4), $s\sqrt{2}$ is an integer by (i) and w is the difference of these two integers. Moreover, it is a *positive* integer, since

$$w = s\sqrt{2} - s = s(\sqrt{2} - 1)$$

which is > 0 , because $s > 0$ by (4) and $\sqrt{2} - 1 > 0$.

(iii) w is a member of S . To show that, we first observe that

$$w = s\sqrt{2} - s \stackrel{(4)}{=} s\sqrt{2} - t\sqrt{2} = (s - t)\sqrt{2}$$

therefore w is of the form $k\sqrt{2}$ with $k = s - t$. Moreover, $k\sqrt{2}$ is a positive integer, since w is a positive integer by (ii) and $k\sqrt{2} = w$.

(iv) $w < s$, since

$$w = s\sqrt{2} - s = s(\sqrt{2} - 1) < s$$

So, it immediately follows from (iii) and (iv) that w is an element of S which is smaller than s . This contradicts the choice of s as the smallest integer in S . It follows that $\sqrt{2}$ is irrational.

REMARK 1: To show that $\sqrt{3}$ is an irrational number, we just replace $\sqrt{2}$ by $\sqrt{3}$ everywhere in the above proof.

REMARK 2: It is *not* enough to replace $\sqrt{2}$ by $\sqrt{5}$ in the above proof to show that $\sqrt{5}$ is an irrational number. In addition, we should set

$$w = s\sqrt{5} - 2s$$

instead of setting $w = s\sqrt{5} - s$, since (iv) will fail otherwise.

Similarly, to show that, say, $\sqrt[3]{2}$ is irrational, we should replace $\sqrt{2}$ by $\sqrt[3]{2}$ everywhere in the above prove *and* set

$$s = t\sqrt[3]{4}$$

in (4) instead of setting $s = t\sqrt[3]{2}$, since (i) will fail otherwise. For more, see the Appendix.

REMARK 3: It is known that π is an irrational number. However, we can't prove it in the same way as above. Indeed, in (i) we show that $s\sqrt{2}$ is a positive integer. Unfortunately, if we replace $\sqrt{2}$ by π , we'll get

$$s\pi \stackrel{(4)}{=} t\pi \cdot \pi = \pi^2 t$$

which is not an integer, since π^2 is not an integer.

Sequences

Stated formally, an **infinite sequence**, or more simply a **sequence**, is an unending succession of numbers, called **terms**.

EXAMPLES:

(a) $0, 0, 0, 0, \dots$

(f) $0, 1, 0, 1, 0, 1, 0, 1, \dots$

(b) $1, 2, 3, 4, 5, \dots$

(g) $1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \dots$

(c) $2, 4, 6, 8, 10, \dots$

(h) $1, 10, -\pi, \sqrt{3}, 9.9, 100.7, -2/3, \dots$

(d) $1, 3, 5, 7, 9, \dots$

(i) $a_1, a_2, a_3, a_4, a_5, \dots$

(e) $1, -3, 5, -7, 9, \dots$

(j) $b_{-2}, b_{-1}, b_0, b_1, b_2, \dots$

FAMOUS SEQUENCES:

1. Prime numbers: $2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, \dots$

2. Fibonacci numbers: $1, 1, 2, 3, 5, 8, 13, 21, 34, 55, \dots$

3. Catalan numbers: $1, 1, 2, 5, 14, 42, 132, 429, 1430, 4862, 16796, \dots$

DEFINITION: A **sequence** is a function whose domain is a set of integers. Specifically, we will regard the expression $\{a_n\}_{n=1}^{\infty}$ to be an alternative notation for the function $f(n) = a_n$, $n = 1, 2, 3, \dots$

EXAMPLE:

$$a_n = n \quad \text{or} \quad \{n\}_{n=1}^{\infty} \quad \text{or} \quad \{n\}$$

means $1, 2, 3, 4, 5, \dots$

EXAMPLE:

$$a_n = \frac{1}{2^{n-1}} \quad \text{or} \quad \left\{ \frac{1}{2^{n-1}} \right\}_{n=1}^{\infty} \quad \text{or} \quad \left\{ \frac{1}{2^{n-1}} \right\}$$

means $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \dots$

EXAMPLE:

$$a_n = (-1)^{n+1} \frac{n}{2n+1} \quad \text{or} \quad \left\{ (-1)^{n+1} \frac{n}{2n+1} \right\}_{n=1}^{\infty} \quad \text{or} \quad \left\{ (-1)^{n+1} \frac{n}{2n+1} \right\}$$

means $\frac{1}{3}, -\frac{2}{5}, \frac{3}{7}, -\frac{4}{9}, \dots$

Finding Terms of Sequences

EXAMPLE: Write the first five terms of the sequence

$$a_n = 5 \text{ for all integers } n \geq 1$$

Solution: We have

$$a_1 = 5, a_2 = 5, a_3 = 5, a_4 = 5, a_5 = 5$$

EXAMPLE: Write the first five terms of the sequence

$$a_n = n \text{ for all integers } n \geq 1$$

Solution: We have

$$a_1 = 1, a_2 = 2, a_3 = 3, a_4 = 4, a_5 = 5$$

EXAMPLE: Write the first five terms of the sequence

$$a_n = \frac{1}{n} \text{ for all integers } n \geq 1$$

Solution: We have

$$a_1 = \frac{1}{1}, a_2 = \frac{1}{2}, a_3 = \frac{1}{3}, a_4 = \frac{1}{4}, a_5 = \frac{1}{5}$$

EXAMPLE: Write the first five terms of the sequence

$$a_n = \sqrt{n+5} \text{ for all integers } n \geq -2$$

Solution: We have

$$a_{-2} = \sqrt{3}, a_{-1} = \sqrt{4}, a_0 = \sqrt{5}, a_1 = \sqrt{6}, a_2 = \sqrt{7}$$

EXAMPLE: Write the first five terms of the sequence

$$a_n = \frac{7+n^2}{10-n} \text{ for all integers } n \geq 1$$

Solution: We have

$$a_1 = \frac{7+1^2}{10-1} = \frac{8}{9}, a_2 = \frac{7+2^2}{10-2} = \frac{11}{8}, a_3 = \frac{7+3^2}{10-3} = \frac{16}{7}, a_4 = \frac{7+4^2}{10-4} = \frac{23}{6}, a_5 = \frac{7+5^2}{10-5} = \frac{32}{5}$$

EXAMPLE: Write the first five terms of the sequences

$$a_n = (-1)^n \frac{\sqrt{n+3}}{5+n} \text{ for all integers } n \geq 1$$

and

$$a_n = (-1)^{n+1} \frac{\sqrt{n+3}}{5+n} \text{ for all integers } n \geq 1$$

EXAMPLE: Write the first five terms of the sequences

$$a_n = (-1)^n \frac{\sqrt{n+3}}{5+n} \text{ for all integers } n \geq 1$$

and

$$a_n = (-1)^{n+1} \frac{\sqrt{n+3}}{5+n} \text{ for all integers } n \geq 1$$

Solution: We have

$$a_1 = (-1)^1 \frac{\sqrt{1+3}}{5+1} = -\frac{\sqrt{4}}{6}, \quad a_2 = (-1)^2 \frac{\sqrt{2+3}}{5+2} = \frac{\sqrt{5}}{7}, \quad a_3 = (-1)^3 \frac{\sqrt{3+3}}{5+3} = -\frac{\sqrt{6}}{8}$$

$$a_4 = (-1)^4 \frac{\sqrt{4+3}}{5+4} = \frac{\sqrt{7}}{9}, \quad a_5 = (-1)^5 \frac{\sqrt{5+3}}{5+5} = -\frac{\sqrt{8}}{10}$$

and

$$a_1 = (-1)^2 \frac{\sqrt{1+3}}{5+1} = \frac{\sqrt{4}}{6}, \quad a_2 = (-1)^3 \frac{\sqrt{2+3}}{5+2} = -\frac{\sqrt{5}}{7}, \quad a_3 = (-1)^4 \frac{\sqrt{3+3}}{5+3} = \frac{\sqrt{6}}{8}$$

$$a_4 = (-1)^5 \frac{\sqrt{4+3}}{5+4} = -\frac{\sqrt{7}}{9}, \quad a_5 = (-1)^6 \frac{\sqrt{5+3}}{5+5} = \frac{\sqrt{8}}{10}$$

Finding Explicit Formulas for Sequences

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$1, 1, 1, 1, 1, 1, 1, 1$$

Solution: We have

$$a_n = 1 \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$1, 2, 3, 4, 5, 6, 7, 8$$

Solution: We have

$$a_n = n \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$3, 4, 5, 6, 7, 8, 9, 10$$

Solution: We have

$$a_n = n + 2 \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$\frac{1}{7}, \frac{1}{8}, \frac{1}{9}, \frac{1}{10}, \frac{1}{11}$$

Solution: We have

$$a_n = \frac{1}{n+6} \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$\frac{1}{12}, \frac{1}{13}, \frac{1}{14}, \frac{1}{15}, \frac{1}{16}$$

Solution: We have

$$a_n = \frac{1}{n+11} \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$\sqrt[3]{4}, \sqrt[3]{9}, \sqrt[3]{16}, \sqrt[3]{25}$$

Solution: We have

$$a_n = \sqrt[3]{(n+1)^2} \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$-\sqrt[3]{4}, \sqrt[3]{9}, -\sqrt[3]{16}, \sqrt[3]{25}$$

Solution: We have

$$a_n = (-1)^n \sqrt[3]{(n+1)^2} \text{ for all integers } n \geq 1$$

EXAMPLE: Find an explicit formula for the sequence of the form a_1, a_2, a_3, \dots with the initial terms

$$\sqrt[3]{4}, -\sqrt[3]{9}, \sqrt[3]{16}, -\sqrt[3]{25}$$

Solution: We have

$$a_n = (-1)^{n+1} \sqrt[3]{(n+1)^2} \text{ for all integers } n \geq 1$$

EXAMPLE: Find explicit formulas for the sequences of the form a_1, a_2, a_3, \dots with the initial terms

(a) $-\frac{3}{8}, \frac{4}{10}, -\frac{5}{12}, \frac{6}{14}, -\frac{7}{16}$ and $\frac{3}{8}, -\frac{4}{10}, \frac{5}{12}, -\frac{6}{14}, \frac{7}{16}$

(b) 1, 2, 6, 24, 120

(c) 4, 12, 28, 60, 124

(d) $\sqrt[3]{7}, \sqrt[3]{11}, \sqrt[3]{15}, \sqrt[3]{19}, \sqrt[3]{23}, \sqrt[3]{27}$

(e) $\sin 5, \sin 10, \sin 17, \sin 26, \sin 37$

(f) -4, 3, 22, 59, 120

(g) 0, 1, 0, 1, 0, 1

EXAMPLE: Find explicit formulas for the sequences of the form a_1, a_2, a_3, \dots with the initial terms

(a) $-\frac{3}{8}, \frac{4}{10}, -\frac{5}{12}, \frac{6}{14}, -\frac{7}{16}$ and $\frac{3}{8}, -\frac{4}{10}, \frac{5}{12}, -\frac{6}{14}, \frac{7}{16}$

Answer: $a_n = (-1)^n \frac{n+2}{2(n+3)}$ and $a_n = (-1)^{n+1} \frac{n+2}{2(n+3)}$, respectively, for all integers $n \geq 1$.

(b) 1, 2, 6, 24, 120 **Answer:** $a_n = n!$ for all integers $n \geq 1$.

(c) 4, 12, 28, 60, 124 **Answer:** $a_n = 2^{n+2} - 4 = 4(2^n - 1)$ for all integers $n \geq 1$.

(d) $\sqrt[3]{7}, \sqrt[3]{11}, \sqrt[3]{15}, \sqrt[3]{19}, \sqrt[3]{23}, \sqrt[3]{27}$ **Answer:** $a_n = \sqrt[3]{4n+3}$ for all integers $n \geq 1$.

(e) $\sin 5, \sin 10, \sin 17, \sin 26, \sin 37$ **Answer:** $a_n = \sin((n+1)^2 + 1)$ for all integers $n \geq 1$.

(f) -4, 3, 22, 59, 120 **Answer:** $a_n = n^3 - 5$ for all integers $n \geq 1$.

(g) 0, 1, 0, 1, 0, 1 **Answer:** $a_n = \frac{(-1)^n + 1}{2}$ or $\left| \sin \left((n-1) \frac{\pi}{2} \right) \right|$ for all integers $n \geq 1$.

Appendix

EXAMPLE: $\sqrt{15}$ is irrational.

Proof: Assume to the contrary that $\sqrt{15}$ is rational, that is

$$\sqrt{15} = \frac{a}{b} \tag{1}$$

where a and b are integers and $b \neq 0$. Without loss of generality we can assume that

$$a \text{ and } b \text{ are positive integers} \tag{2}$$

It immediately follows from (1) that

$$a = b\sqrt{15} \tag{3}$$

We now consider the following set:

$$S = \{k\sqrt{15} \mid k \text{ and } k\sqrt{15} \text{ are positive integers}\}$$

Note that S is nonempty, since b and $b\sqrt{15}$ are positive integers by (2) and (3) and therefore $b\sqrt{15}$ is a member of S . Hence, by the Well-Ordering Property, S has a smallest element, say,

$$s = t\sqrt{15}, \quad \text{where } s \text{ and } t \text{ are positive integers} \tag{4}$$

Consider the following number

$$w = s\sqrt{15} - 3s$$

The goal is to show that w is from S and is smaller than s (this gives us a contradiction). To this end, we note that

(i) $s\sqrt{15}$ is a positive integer, since

$$s\sqrt{15} \stackrel{(4)}{=} t\sqrt{15} \cdot \sqrt{15} = 15t$$

which is a positive integer, since t is a positive integer by (4).

(ii) w is an integer, since $3s$ is an integer by (4), $s\sqrt{15}$ is an integer by (i) and w is the difference of these two integers. Moreover, it is a *positive* integer, since

$$w = s\sqrt{15} - 3s = s(\sqrt{15} - 3)$$

which is > 0 , because $s > 0$ by (4) and $\sqrt{15} - 3 > 0$.

(iii) w is a member of S . To show that, we first observe that

$$w = s\sqrt{15} - 3s \stackrel{(4)}{=} s\sqrt{15} - 3t\sqrt{15} = (s - 3t)\sqrt{15}$$

therefore w is of the form $k\sqrt{15}$ with $k = s - 3t$. Moreover, $k\sqrt{15}$ is a positive integer, since w is a positive integer by (ii) and $k\sqrt{15} = w$.

(iv) $w < s$, since

$$w = s\sqrt{15} - 3s = s(\sqrt{15} - 3) < s$$

So, it immediately follows from (iii) and (iv) that w is an element of S which is smaller than s . This contradicts the choice of s as the smallest integer in S . It follows that $\sqrt{15}$ is irrational. ■

REMARK: This problem was given as a Midterm Exam question in Summer of 2017.