

Section 3.1 Functions

DEFINITION: A **function** f is a rule that assigns to each element x in a set A exactly one element, called $f(x)$, in a set B . The set A is called the **domain** of f . The **range** of f is the set of all possible values of $f(x)$ as x varies throughout the domain.

REMARK: In a function, each input produces a single output, but different inputs may produce the same output.

EXAMPLES: Which of the following rules describe functions?

(a) Use the optical reader at the checkout counter of the supermarket to convert codes to prices.

Solution: For each code, the reader produces exactly one price, so this is a function.

(b) The correspondence between a computer, x , and several users of the computer, y .

Solution: Since for a computer x there are several users y , this correspondence is not a function.

(c) Enter a number in a calculator and press the x^2 key.

Solution: This is a function, because the calculator produces just one number x^2 for each number x that is entered.

(d) Assign to each number x the number y given by this table:

x	1	1	2	2	3	3
y	3	-3	-5	-5	8	-8

Solution: Since $x = 1$ corresponds to more than one y -value (as does $x = 3$), this table does not define a function.

(e) Assign to each number x the number y given by the equation $y = 3x - 5$.

Solution: Because the equation determines a unique value of y for each value of x , it defines a function.

EXAMPLES: Decide whether each of the following equations defines y as a function of x .

(a) $y = -4x + 11$

Solution: For a given value of x , calculating $-4x + 11$ produces exactly one value of y . (For example, if $x = -7$, then $y = -4(-7) + 11 = 39$). Because one value of the input variable leads to exactly one value of the output variable, $y = -4x + 11$ defines y as a function of x .

(b) $y = x^2$

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Solution: For a given value of x , calculating x^2 produces exactly one value of y . Because one value of the input variable leads to exactly one value of the output variable, $y = x^2$ defines y as a function of x .

(c) $x = y^2$

Solution 1: Suppose $x = 1$. Then $y^2 = x$ becomes $y^2 = 1$, from which $y = 1$ or $y = -1$. Since one value of x can lead to two values of y , $y^2 = x$ does not define y as a function of x .

Solution 2: We have

$$x = y^2 \iff \sqrt{x} = \sqrt{y^2} \iff \sqrt{x} = |y| \quad (\text{see the Appendix})$$

Suppose $x = 1$. Then $\sqrt{x} = |y|$ becomes

$$\sqrt{1} = |y| \iff 1 = |y|$$

from which $y = 1$ or $y = -1$. Since one value of x can lead to two values of y , $\sqrt{x} = |y|$ (and therefore $x = y^2$) does not define y as a function of x .

(d) $x = y^3$

Solution: We have

$$x = y^3 \iff \sqrt[3]{x} = \sqrt[3]{y^3} \iff \sqrt[3]{x} = y \quad (\text{see the Appendix})$$

For a given value of x , calculating $\sqrt[3]{x}$ produces exactly one value of y . Because one value of the input variable leads to exactly one value of the output variable, $\sqrt[3]{x} = y$ (and therefore $x = y^3$) defines y as a function of x .

EXAMPLES:

1. Let $f(x) = x + \sqrt{x}$. Then

$$f(0) = 0 + \sqrt{0} = 0$$

$$f(4) = 4 + \sqrt{4} = 6$$

2. Let $f(x) = 3x^2 + x - 5$. Then

$$f(-2) = 3 \cdot (-2)^2 + (-2) - 5 = 5$$

$$f(0) = 3 \cdot 0^2 + 0 - 5 = -5$$

$$f(4) = 3 \cdot 4^2 + 4 - 5 = 47$$

$$f\left(\frac{1}{2}\right) = 3 \cdot \left(\frac{1}{2}\right)^2 + \frac{1}{2} - 5 = -\frac{15}{4}$$

3. Let

$$f(x) = \begin{cases} 3x^2 + x - 5 & \text{if } x \leq 0 \\ x + \sqrt{x} & \text{if } x > 0 \end{cases} \implies \begin{aligned} f(-2) &= 3 \cdot (-2)^2 + (-2) - 5 = 5 \\ f(0) &= 3 \cdot 0^2 + 0 - 5 = -5 \\ f(4) &= 4 + \sqrt{4} = 6 \end{aligned}$$

4. Let

$$g(x) = \begin{cases} 3x^2 + x - 5 & \text{if } x < 0 \\ x + \sqrt{x} & \text{if } x \geq 0 \end{cases} \implies \begin{aligned} g(-2) &= 3 \cdot (-2)^2 + (-2) - 5 = 5 \\ g(0) &= 0 + \sqrt{0} = 0 \\ g(4) &= 4 + \sqrt{4} = 6 \end{aligned}$$

5. Let $f(x) = \frac{\sqrt{x+1}}{x}$. Then

$$f(3) = \frac{\sqrt{3+1}}{3} = \frac{\sqrt{4}}{3} = \frac{2}{3} \quad f(5) = \frac{\sqrt{5+1}}{5} = \frac{\sqrt{6}}{5}$$

and

$$f(a-1) = \frac{\sqrt{a-1+1}}{a-1} = \frac{\sqrt{a}}{a-1}$$

REMARK: Note that

$$f(a-1) \neq \frac{\sqrt{a+1}}{a} - 1$$

6. Let $f(x) = 2x$. Then

$$\frac{f(x+h) - f(x)}{h} = \frac{2(x+h) - 2x}{h} = \frac{2x + 2h - 2x}{h} = \frac{2h}{h} = 2$$

7. Let $f(x) = -5x + 7$. Then

$$\frac{f(x+h) - f(x)}{h} = \frac{(-5(x+h) + 7) - (-5x + 7)}{h} = \frac{-5x - 5h + 7 + 5x - 7}{h} = \frac{-5h}{h} = -5$$

8. Let $f(x) = -x^2 + 4x - 5$. Then

$$\begin{aligned} \frac{f(x+h) - f(x)}{h} &= \frac{(-(x+h)^2 + 4(x+h) - 5) - (-x^2 + 4x - 5)}{h} \\ &= \frac{(-x^2 - 2xh - h^2 + 4x + 4h - 5) - (-x^2 + 4x - 5)}{h} \\ &= \frac{-x^2 - 2xh - h^2 + 4x + 4h - 5 + x^2 - 4x + 5}{h} \\ &= \frac{-2xh - h^2 + 4h}{h} = \frac{h(-2x - h + 4)}{h} = -2x - h + 4 \end{aligned}$$

REMARK: $\frac{f(x+h) - f(x)}{h}$ is called the **difference quotient** of the function f . Difference quotients are important in calculus.

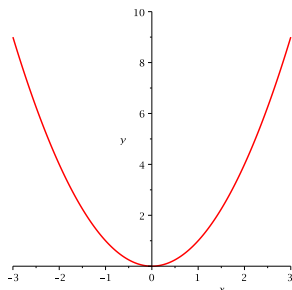
Domain and Range

EXAMPLES:

1. $f(x) = x^2$

Domain: All real numbers or $(-\infty, \infty)$.

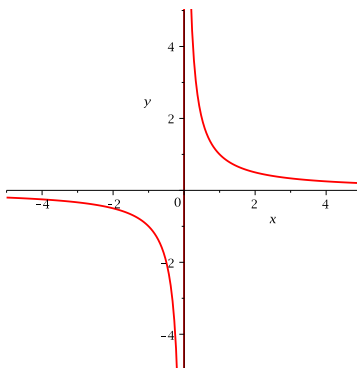
Range: $[0, \infty)$.



2. $f(x) = \frac{1}{x}$

Domain: $(-\infty, 0) \cup (0, \infty)$, since $x \neq 0$.

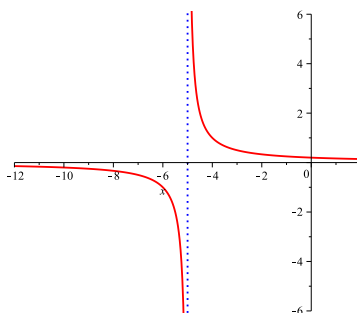
Range: $(-\infty, 0) \cup (0, \infty)$.



3. $f(x) = \frac{1}{x+5}$

Domain: $(-\infty, -5) \cup (-5, \infty)$, since $x + 5 \neq 0$.

Range: $(-\infty, 0) \cup (0, \infty)$.



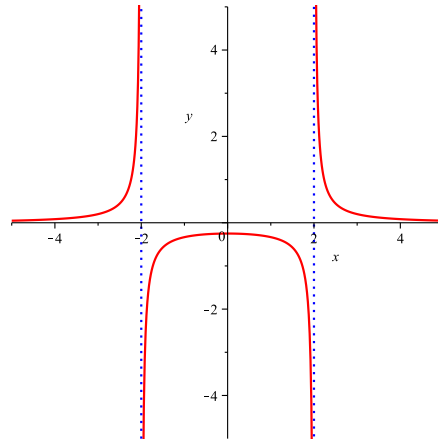
$$4. f(x) = \frac{1}{x^2 - 4}$$

Domain: All real numbers except -2 and 2 :

$$(-\infty, -2) \cup (-2, 2) \cup (2, \infty)$$

since

$$x^2 - 4 = x^2 - 2^2 = (x - 2)(x + 2) \neq 0$$



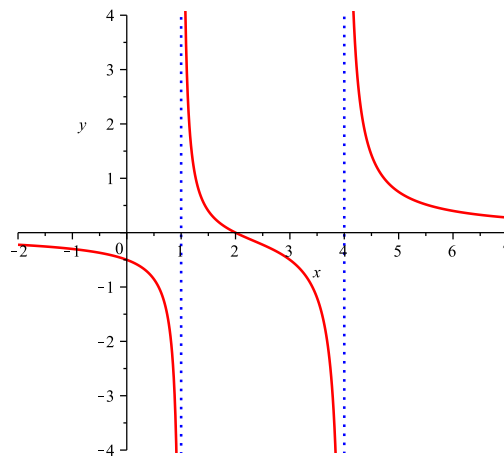
$$5. f(x) = \frac{x - 2}{x^2 - 5x + 4}$$

Domain: All real numbers except 1 and 4 :

$$(-\infty, 1) \cup (1, 4) \cup (4, \infty)$$

since

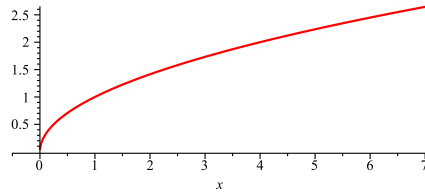
$$x^2 - 5x + 4 = (x - 1)(x - 4) \neq 0$$



6. $f(x) = \sqrt{x}$

Domain: $[0, \infty)$.

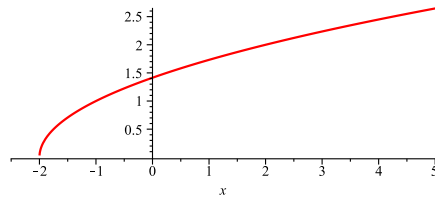
Range: $[0, \infty)$.



7. $f(x) = \sqrt{2+x}$

Domain: $[-2, \infty)$, since $2+x \geq 0$.

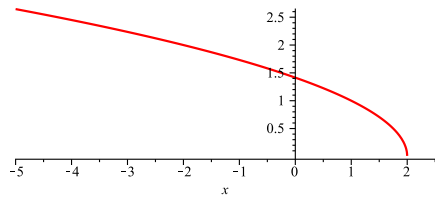
Range: $[0, \infty)$.



8. $f(x) = \sqrt{2-x}$

Domain: $(-\infty, 2]$, since $2-x \geq 0$.

Range: $[0, \infty)$.

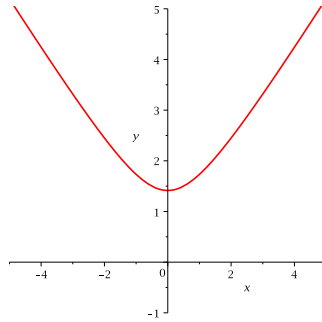


9. $f(x) = \sqrt{x^2+2}$

9. $f(x) = \sqrt{x^2 + 2}$

Domain: All real numbers, or $(-\infty, \infty)$, since $x^2 + 2$ is always > 0 .

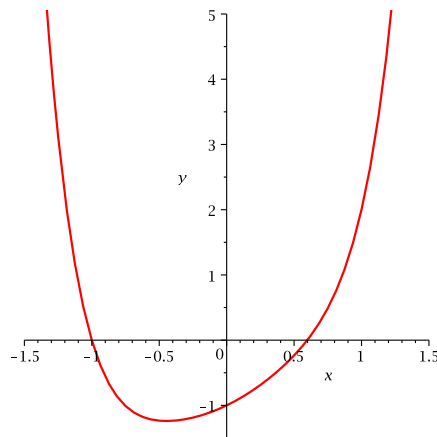
Range: $\{y \mid y \geq \sqrt{2}\}$ or $[\sqrt{2}, \infty)$.



10. $f(x) = x^6 + x^2 + x - 1$

Domain: $(-\infty, \infty)$.

Range: $\{y \mid y \geq -1.2392\}$ or $[-1.2392, \infty)$.



Applications

EXAMPLE: If you were a single person in Connecticut in 2013 with a taxable income of x dollars and $x \leq \$500,000$ then your state income tax T was determined by the rule

$$T(x) = \begin{cases} .03x & \text{if } 0 \leq x \leq 10,000 \\ 300 + .05(x - 10,000) & \text{if } 10,000 \leq x \leq 500,000 \end{cases}$$

Find the income tax paid by a single person with the given taxable income. (Data from: www.tax.brackets.org.)

(a) \$9200

Solution: We must find $T(9200)$. Since 9200 is less than 10,000, the first part of the rule applies:

$$\begin{aligned} T(x) &= .03x \\ T(9200) &= .03(9200) = \$276 \end{aligned}$$

(b) \$30,000

Solution: Now we must find $T(30,000)$. Since 30,000 is greater than \$10,000, the second part of the rule applies:

$$\begin{aligned} T(x) &= 300 + .05(x - 10,000) \\ T(30,000) &= 300 + .05(30,000 - 10,000) \\ &= 300 + .05(20,000) \\ &= 300 + 1000 \\ &= \$1300 \end{aligned}$$

Appendix

We show that

$$\boxed{\sqrt{a^2} = |a|}$$

for any real number a . Indeed, suppose $a = -1$, then

$$\sqrt{a^2} = \sqrt{(-1)^2} = \sqrt{1} = 1 = |-1| = |a|$$

So, if $a = -1$, then $\sqrt{a^2} = |a|$. In general,

$$\sqrt{a^2} = |a|$$

for any negative number a . Note that if $a \geq 0$, then

$$\sqrt{a^2} = a$$

and $a = |a|$, since a is nonnegative. So,

$$\sqrt{a^2} = |a|$$

for *any* real number a .

COMPARE: Note that

$$\boxed{\sqrt[3]{a^3} = a}$$

for any real number a . Indeed,

$$\sqrt[3]{a^3} = (a^3)^{\frac{1}{3}} = a^{3 \cdot \frac{1}{3}} = a^1 = a$$

REMARK: Note that

$$\sqrt{a^2} = (a^2)^{\frac{1}{2}} \neq a^{2 \cdot \frac{1}{2}} = a^1 = a$$

if $a < 0$. In general, if $a \geq 0$, then

$$(a^n)^m = a^{nm} \tag{*}$$

But (*) might *not* be true if $a < 0$ and m or n are not integers.